


# DRAFT



## Coachella Valley Unified School District

### Local Control and Accountability Plan (LCAP) 2023-24 Overview

Local Control Funding Formula (LCFF)	Local Control and Accountability Plan (LCAP)	State Priorities
California’s LCFF provides Base, Supplemental, and Concentration funding to school districts. The Supplemental & Concentration (S/C) portion of LCFF funds are targeted to improve student outcomes for all students, especially for English learner, foster youth, and low income students. The LCAP includes how the LCFF S/C funds will be used, as well as other supplemental state and federal funds targeted to meet the needs of our high needs students.	The LCAP is a planning tool for school districts and is a requirement for receiving LCFF funds. It is a three-year plan that describes the district’s goals, actions, services, and expenditures to support positive school outcomes. The LCAP describes the engagement of our educational partners in district planning, provides an update on implementation, measures progress towards identified outcomes, and addresses the 8 state priorities.	 <ol style="list-style-type: none"> <li>1. Basic Services</li> <li>2. Academic Standards</li> <li>3. Parental Involvement</li> <li>4. Student Achievement</li> <li>5. Student Engagement</li> <li>6. School Climate</li> <li>7. Course Access</li> <li>8. Other Outcomes</li> </ol>

Student Enrollment	Our Community	2023-24 LCAP Overview																																																																			
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# Coachella Valley USD

## 2023-24 LCAP Goals, Actions, Expenditures and Outcomes

Goal

**1**

**CVUSD will ensure a safe, positive, and respectful school environment and culture for all students and staff.**

Metrics to Measure Goal 1 Outcomes

- School Attendance (Priority 5)
- Chronic Absenteeism (Priority 5)
- Middle School Dropout Rate (Priority 5)
- High School Dropout Rate (Priority 5)
- Pupil Suspension Rate (Priority 6)
- Pupil Expulsion Rate (Priority 6)
- School Climate & Social-emotional Learning Surveys (Priority 6)

**1.1**

**Multi-Tiered System of Support (MTSS) to meet students' social and emotional learning needs.**

**\$5,817,785**

Implement a Multi-Tiered System of Support (MTSS) that aligns resources and supports to meet students' social and emotional needs; promotes attendance, engagement, and a positive school climate; and incorporates transformational justice.

Resources and supports include:

- ❖ Social Emotional Counseling
- ❖ Social Emotional Program Support
- ❖ Transformational Justice Program Support
- ❖ Support & Implementation Staff for Attendance and Student Support Services
- ❖ School Wellness Centers

<b>1.2</b>	<p><b>District-wide Safety Protocols</b></p> <p>Refine implementation of safety protocols district-wide with input from district staff, public safety organizations, and the community</p> <p>Promote attendance, engagement, and a positive school climate; and incorporates transformational justice.</p> <p>Implement district-wide safety protocols that provide enhanced MTSS supports to further promote attendance, engagement, and a positive school climate; and incorporates transformational justice. Safety protocols will be analyzed each year with input from district staff, public safety organizations, and the community to ensure implementation is continuously improved to meet the needs of our most vulnerable students.</p> <p>Resources and supports include:</p> <ul style="list-style-type: none"> <li>❖ Nurses</li> <li>❖ Health Technicians</li> </ul>	<b>\$2,907,501</b>
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<p>Goal</p> <p><b>2</b></p>	<p><b>CVUSD students will be prepared to leave CVUSD with the academic, career, and social-emotional skills needed to achieve their personal and professional goals.</b></p>
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- Metrics to measure Goal 2 outcomes
- Implementation of State Standards (Priority 2)
  - Academic Indicator & College/Career Indicator (Priorities 2, 4, 8): CAASPP ELA & Math
  - English Learners who make progress towards English Proficiency: ELPAC (Priorities 2, 4)
  - English Learner Reclassification Rate (Priorities 2, 4)
  - Graduation Rate (Priority 5)
  - A-G Completion Rate (Priority 4)
  - Career Technical Education Pathway Completion (Priority 4)
  - Advanced Placement Exams (Priority 4)
  - Dual Enrollment (Priority 7)
  - State Seal of Bi-literacy (Priority 4)
  - Appropriately Assigned Teachers (Priorities 1, 2, 4, 5, 8)
  - Access to Curriculum-aligned Instructional Materials (Priorities 1, 2, 4, 5, 8)
  - Safe, Clean, and Functional School Facilities (Priority 1)

<p><b>2.1</b></p>	<p><b>Multi-Tiered System of Support (MTSS) to increase academic success.</b></p> <p>Implement a Multi-Tiered System of Support (MTSS) that aligns resources and supports to increase the academic success for all students.</p> <p>Resources and Supports include:</p> <ul style="list-style-type: none"> <li>❖ District-wide guides and assessment tools to monitor student progress <ul style="list-style-type: none"> <li>■ Computer software</li> <li>■ Curriculum &amp; Assessment (CIA) Committee</li> <li>■ Testing &amp; Assessment activities</li> </ul> </li> <li>❖ Home to school transportation</li> </ul>	<p><b>\$18,103,749</b></p>
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**2.2 a-e: Provide districtwide educational and enrichment opportunities for all students.**

<p><b>2.2a</b></p>	<p><b>Broad Course of Study</b></p> <p>Resources and Supports include:</p> <ul style="list-style-type: none"> <li>❖ Aquatics</li> <li>❖ Ethnic Studies</li> <li>❖ PUENTE</li> <li>❖ Music Teacher (WSHS)</li> <li>❖ Dual Language Program</li> <li>❖ Pathways to Success Teachers (Elementary VAPA)</li> <li>❖ Other (Transportation)</li> <li>❖ Other Reduced Class size</li> </ul>	<p><b>\$11,633,641</b></p>
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<b>2.2b</b>	<b>Career Readiness</b>  Resources and Supports include: <ul style="list-style-type: none"> <li>❖ Career Technical Education (CTE) Programs</li> <li>❖ Career Technical Education (CTE) Support Staff</li> </ul>	<b>\$6,514,065</b>
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<b>2.2c</b>	<b>College Readiness</b>  Resources and Supports include: <ul style="list-style-type: none"> <li>❖ College Readiness Testing Support (Advanced Placement, PSAT, etc.)</li> <li>❖ College and Career Planning and Supports</li> <li>❖ Advancement Via Individual Determination (AVID)</li> <li>❖ Coordinator, College &amp; Career</li> <li>❖ Mentors for students</li> <li>❖ High school Career Centers</li> <li>❖ Concurrent and Dual Enrollment</li> <li>❖ Outreach Teacher to support At Promise Youth</li> </ul>	<b>\$1,497,812</b>
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<b>2.2d</b>	<b>Extended Learning</b>  Resources and Supports include: <ul style="list-style-type: none"> <li>❖ Expanded Learning Programs</li> <li>❖ Summer School</li> <li>❖ Early Childhood Education</li> <li>❖ Extended Day Kindergarten</li> <li>❖ Migrant Program</li> <li>❖ Support for Native American students</li> <li>❖ Enrichment activities</li> <li>❖ Athletics</li> </ul>	<b>\$19,489,695</b>
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<b>2.2e</b>	<b>Alternative Education</b> <ul style="list-style-type: none"> <li>❖ La Familia Continuation High School</li> <li>❖ Independent Study Program support</li> <li>❖ Virtual School support</li> </ul>	<b>\$2,816,106</b>
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<b>2.3</b>	<b>Support for English Learners</b> <p>Resources and Supports include:</p> <ul style="list-style-type: none"> <li>❖ English Learner Support Personnel</li> <li>❖ Professional Development specific to the implementation of programs for ELs</li> <li>❖ Designated and Integrated ELD</li> <li>❖ Direct Support for Students <ul style="list-style-type: none"> <li>■ Newcomer Academy</li> <li>■ Mentors for English Learners</li> <li>■ Summer School</li> <li>■ Tutoring/Intervention</li> <li>■ Other Support Services for English Learners</li> </ul> </li> <li>❖ Family and Community Engagement for supporting English Learners</li> <li>❖ Supplemental Instructional Materials</li> </ul>	<b>\$3,740,265</b>
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<b>2.4</b>	<b>Support for Foster &amp; Homeless Students</b> <p>Resources and Supports include:</p> <ul style="list-style-type: none"> <li>❖ Child Welfare &amp; Attendance Support Personnel</li> <li>❖ Foster/Homeless Liaison supports foster students with various actions and interventions including but not limited to: - Referrals for students to internal (CVUSD) and external agencies and resources to provide social-emotional or health services, basic needs (school supplies, clothing), college/career guidance, academic support, and transportation</li> </ul>	<b>\$472,833</b>
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<p><b>2.5</b></p>	<p><b>Maximize Access for instructional resources, materials, equipment and professional development.</b></p> <p>Resources and Supports include:</p> <ul style="list-style-type: none"> <li>❖ Instructional professional development</li> <li>❖ School site allocation of LCFF Supplemental/Concentration funding to support program implementation</li> <li>❖ School site allocation of Title I funding to support program implementation</li> <li>❖ Instructional equipment and materials</li> <li>❖ Instructional Specialists</li> <li>❖ Support personnel for instructional programs</li> <li>❖ Technology equipment and support</li> <li>❖ Additional non-student negotiated Teacher Professional development days</li> </ul>	<p><b>\$18,171,116</b></p>
<p><b>2.6</b></p>	<p><b>Recruitment, hiring, retention and professional growth of all staff members</b></p> <p>Resources and Supports include:</p> <ul style="list-style-type: none"> <li>❖ Peer Assistance and Review</li> <li>❖ New Teacher Induction Support</li> <li>❖ Recruitment and Professional Development for classified, certificated, and administrative personnel</li> <li>❖ Elementary and Secondary Assistant Principals</li> </ul>	<p><b>\$7,031,729</b></p>

Goal

3

**CVUSD students will be prepared to leave CVUSD with the academic, career, and social-emotional skills needed to achieve their personal and professional goals.**

Metrics to measure Goal 3 outcomes

- School Climate Surveys – Families (Priority 3)
- Parent and Family Engagement Self-Reflection Tool (Priority 3)

<b>3.1</b>	<b>Communication</b>  Provide timely, relevant communication and involve students, parents, and staff in meaningful decision making at both the school and district level.  Resources and Supports include: <ul style="list-style-type: none"><li>❖ Translator Salaries</li><li>❖ Other language supports</li><li>❖ Outreach and advertising, materials, supplies</li><li>❖ Program/Support Staff</li></ul>	<b>\$2,460,520</b>
<b>3.2</b>	<b>Parent Engagement</b>  Provide a comprehensive parent education program intended to enhance and support their child's academic and social development.  Resources and Supports include: <ul style="list-style-type: none"><li>❖ Parent Community Engagement support personnel</li><li>❖ Site Parent Liaisons</li><li>❖ Site Parent Resource Centers</li><li>❖ Parent Workshops</li><li>❖ Parent Engagement Activities</li></ul>	<b>\$2,321,398</b>
<b>3.3</b>	<b>Partnerships with Community Based Organizations</b>  Build strong partnerships with community based groups that enhance and support educational opportunities for students and staff.  Resources and Supports include: <ul style="list-style-type: none"><li>❖ Community partnerships</li></ul>	<b>\$105,010</b>



**We welcome feedback from our Educational Partners at any time.**

**Please submit your comments via our online LCAP Feedback Form at**

**<https://bit.ly/LCAPCOMMENTS>**

**or**

**send an email to**

**[LCAP@cvusd.us](mailto:LCAP@cvusd.us)**

**This document can be found on our district website using the following link: <https://bit.ly/CV-LCAP>**