



# 2017 Riverside County Spelling Bee

## Information Packet



For information regarding the Spelling Bee,  
contact Tracey Case, (951) 826-6570; [tcase@rcoe.us](mailto:tcase@rcoe.us)

All information contained in this packet is subject to change by contest officials.

Revised 11/15/17

## Riverside County Spelling Bee Important Dates and Information

August 1 – December 15, 2017

Scripps Enrollment Period\*

\*All spellers in the Riverside County Spelling Bee must be from a school that has enrolled and paid the enrollment fee to Scripps as of December 12, 2016. To enroll, visit [www.spellingbee.com](http://www.spellingbee.com) during the enrollment period.

Thursday, September 14, 2017

Riverside County Spelling Bee District Coordinators' Orientation – 4:00 p.m., Zoom Web Conference

Friday, January 19, 2018

All district Spelling Bees to be completed by this date. If a conflict with calendars presents a problem with completing district Bee by January 19, please contact Tracey Case, [tcase@rcoe.us](mailto:tcase@rcoe.us)

Friday, January 26, 2018

Registration Deadline

- District registration form and \$250 district fee
- Student Participation Form  
*(winner and alternate)*

Wednesday, February 28, 2018

Riverside County Spelling Bee Competition  
Moreno Valley Conference and Recreation Center

- Students arrive by 8:15 a.m.
- Orientation for students at 8:30 a.m.
- Bee begins at 9:00 a.m.

Tuesday – Friday, May 28- June 1, 2018

Scripps National Spelling Bee  
Gaylord National Resort and Convention Center  
National Harbor, Maryland  
*The Riverside Press-Enterprise pays for the top (first place) Riverside County finisher and one chaperone to attend the Scripps National Spelling Bee. Arrangements made between Press-Enterprise staff and the family.*

## Riverside County Spelling Bee Rules and Procedures

1. Participation in the Riverside County Spelling Bee is open to students in grades 4 through 8 attending a public school, private school, or charter school located within Riverside County and must be from a school that has enrolled and paid the required enrollment fee to Scripps National Spelling Bee. Home-schooled students may participate in the Spelling Bee through the public school in Riverside County they would attend if they were not home schooled, at the discretion and approval of the public school or school district administration. Those home-schooled students participating in this manner must pay the enrollment fee to Scripps required by home-schooled students, as well as coordinate with the public school in time to participate as a speller at the local school level. In addition, spellers must meet the eligibility requirements per the Scripps Sponsorship Agreement in order to advance to the Scripps National Spelling Bee (*see "Eligibility Requirements" for exact requirements.*)
2. The officials of the Bee shall include the Spelling Master, three judges, an arbitrator, a challenge recorder, a timekeeper, and a round adviser.
3. A head judge will be chosen who will act as the spokesperson for the judging panel. The head judge will speak to the Spelling Master.
4. The words used in the Riverside County Spelling Bee are provided by Scripps National Spelling Bee.
5. Words shall be pronounced according to the diacritical markings from [Merriam-Webster Unabridged Online](#). With the approval of the judges, the Spelling Master may give a fuller explanation of the meaning of a word or part of speech to supplement the dictionary definition or definitions quoted. The contestant may ask for the language origin of a word. No other information about the etymology or history of a word will be given. If the contestant has a specific root word in mind, the contestant may ask if the dictionary lists that word as the root of the word to be spelled and only receive a "yes" or "no" answer. The Spelling Master may also give alternate sentences to those on the word list if a contestant needs clarification. The Spelling Master shall grant all such requests until the judges agree that the word has been made reasonably clear to the contestant. The judges may disqualify any contestant who ignores a request to start spelling.
6. [Merriam-Webster Unabridged Online](#) shall serve as the final authority for the spelling of words in the county finals. If a word has two or more accepted spellings, only the spellings set in boldface type and separated by the word "or", and in some cases the word "also", at the beginning of the descriptive matter will be accepted as correct. Spelling words having the labels archaic and obsolete (abbreviated obs) and regional labels (like North, Midland, South, British, Irish) that are different from those in boldface type or at main entry, will not be accepted as correct.

7. If a word has one or more homonyms, the Spelling Master will indicate through sentence use which word is to be spelled. If the listed word is not properly identified, either by sentence use, defining it, or by distinguishing the homonyms, any correct spelling of any homonym of the word will be accepted.
8. The Spelling Master will initiate the Spelling Bee with a practice round and ask participants afterwards if they have any questions. Only during the practice round may students misspell a word and continue in the contest.
9. The Spelling Bee shall be conducted in rounds. Each contestant remaining in the Bee at the start of a round shall spell one round word, except as provided in Rule 13. The procedure the Spelling Master will use for each word will be (1) pronounce the word, (2) use the word in a sentence, (3) pronounce the word a second time. The head judge will have responsibility for stopping the student if the student fails to pronounce the word or if the student pronounces the word incorrectly. If the student still begins to spell without pronouncing the word and misspells the word, the student will be disqualified from the contest.
10. The contestant should:
  - a) Repeat the word before spelling. This is to ensure that the student heard the correct word.
  - b) Look at the Spelling Master or judges when spelling the word.
  - c) Spell the word orally. Students are not allowed to write the word on paper, but may “air spell” against his or her arm, hand, or back of their placard, etc. Following the guidelines that are in place at the Scripps National Bee, a speller does not have to cease air spelling when he or she is speaking the letters for the judges. **(Updated 10/20/17)**
  - d) Ask for any pronunciation, meaning, or sentence to be repeated for clarification before saying the word. The judges will grant the request until the judges agree that the word has been made reasonably clear to the contestant. If a student abuses this rule, the student will be advised by the Spelling Master to begin the spelling and time will begin.

NOTE: Speller activities that do not merit disqualification include:

The judges may not disqualify a speller (1) for failing to pronounce the word either before or after spelling it, (2) for asking a question, or (3) for noting or failing to note the capitalization of a word, the presence of a diacritical mark, the presence of a hyphen or other form of punctuation, or spacing between words in an open compound.

11. A student shall have a full minute to spell a word. The student shall have 30 seconds from the time the student pronounces the word to begin spelling. If the student does not begin spelling at the end of the first 30-second period, the student shall be reminded by the judges to begin spelling. The student shall then have an additional 30 seconds from the time the judges remind the student to begin spelling. The timekeeper shall keep a record of all students who have reached the 30-second time limit.
12. Having started to spell a word, a contestant may stop and start over, retracing the spelling from the beginning; but in the retracing, there cannot be a change of letters or sequence from those first pronounced. If letters and their sequence are changed in the respelling, the speller will be disqualified.

13. Upon missing the spelling of a word, the contestant immediately drops out of the contest. The next word on the Bee Master's list is given to the next contestant. If none of the contestants remaining in the Bee at the start of a round spell a word correctly during the round, all shall remain in the competition.
14. If only one of the contestants remaining in the Bee at the start of any round spells a word correctly during that round, the contestant shall be given an opportunity to spell the next word on the list. If the contestant succeeds in correctly spelling the new word, the contestant shall be declared the champion. Otherwise, all the contestants remaining in the Bee at the start of the round shall remain in the competition. A new round will begin, with all of the contestants spelling in their original order.
15. At the judges' discretion, a tie may be called for second, third, or fourth place winners.
16. No talking will be allowed among the contestants or between contestants and members of the audience. If a contestant receives assistance from anyone in the audience, the student will be disqualified. The audience is also requested to remain seated until a break to avoid distractions for the contestants.
17. Any questions relating to the spelling of a word should be referred to the arbitrator immediately. The deadline for making a protest is before the contestant affected would have received their next word if they had stayed in the contest. No grievance will be entertained after the next word has been given to another speller. Only the student, the student's parent(s), or the student's teacher/district coordinator may file a grievance for their respective student. When only two spellers remain, an oral grievance must be made immediately, that is, before the contestant affected would have received their next word had they stayed in the Bee.
18. The arbitrator shall have access to the word list with its pronunciations, definitions, and sentences; the dictionary ([Merriam-Webster Unabridged Online](#)); the recording of the Bee; the rules; and the timekeeper's record sheet. If the challenge cannot be resolved from one of the above resources, the arbitrator shall call for a brief time out to confer with the judges.
19. The top first place finisher will represent Riverside County at the Scripps National Spelling Bee. In the event the top first place finisher is not able to attend the Scripps National Spelling Bee, an alternate will not be sent. (Per Scripps rules, only the first place finisher is eligible.)
20. The Riverside County Spelling Bee has no authority over the conduct of local (classroom, school site, or district) spelling bees. Consequently, the Riverside County Office of Education will not render judgments relating to the conduct of local spelling bees. Individuals bearing complaints about the conduct of local spelling bees should register their concerns with local spelling bee officials. Decisions of local spelling bee officials are final.

21. The Riverside County Spelling Bee provides accommodations for spellers who have special needs. All requests for accommodation of special needs involving site, hearing, speech, or movement should be directed to the Riverside County Office of Education on or before January 26, 2018. The judges have discretionary power to amend spelling requirements on a case-by-case basis for spellers with diagnosed medical conditions involving sight, hearing, speech, or movement.
22. Videotaping or digital recording and taking of photographs are allowed only during the practice session of the Bee. After the practice round, only RCOE-authorized media and staff may take photos, video, or digitally record the Bee.
23. **The officials' decision shall be final.**

NOTE: The student advancing to the Scripps National Spelling Bee will be expected to compete in the vocabulary component of the National Spelling Bee.

## Scripps Sponsorship Agreement Eligibility Requirements

Spellers must meet the following eligibility requirements in order to advance to the Scripps National Spelling Bee. The following comes from *Scripps Rules for Local Spelling Bees – Rules (Eligibility)*. For all rules of the Scripps National Spelling Bee, refer to *Scripps Rules for Local Spelling Bee*, pages 1 through 4, available on the Scripps Spelling Bee website, [www.spellingbee.com](http://www.spellingbee.com).

1. The speller must not have won a Scripps National Spelling Bee championship in the Washington, D.C. area.
2. The speller must attend a school that officially enrolled with the Scripps National Spelling Bee.
3. The speller must not have passed beyond the eighth grade on or before February 1, 2018.
4. The speller must not have repeated any grade for the purpose of extending spelling bee eligibility. If the speller has repeated any grade, the speller must notify the Scripps National Spelling Bee of the circumstances of grade repetition by March 31, 2018; and the Scripps National Spelling Bee will, in its sole discretion, determine the speller's eligibility status on or before April 30, 2018.
5. The speller – or the speller's parent, legal guardian, or school official acting on the speller's behalf – must not have declared to another entity an academic classification higher than eighth grade for any purpose, including high school graduation equivalency or proficiency examinations and/or examinations such as the PSAT, SAT, or ACT.
6. The speller must not have earned the legal equivalent of a high school diploma.
7. The speller must not have completed or have been enrolled in more than six high school level courses or two college level courses on or before April 30, 2018.
8. The speller must not eschew normal school activity to study for spelling bees. The Scripps National Spelling Bee defines normal school activity as adherence to at least four courses of study other than language arts, spelling, Latin, Greek, vocabulary, and etymology for at least four hours per weekday for 34 of the 38 weeks between August 22, 2017, and May 22, 2018.
9. The speller must not have reached his/her 15<sup>th</sup> birthday on or before August 31, 2017.
10. The speller must have been declared a champion of a final local spelling bee taking place on or after February 1, 2018, or be a spelling champion whose application for participation in the Scripps National Spelling Bee's self-sponsorship program has received final approval by the Scripps National Spelling Bee.

11. The speller, upon qualifying for the 2018 Scripps National Spelling Bee near Washington, D.C., must submit a completed Champion Bio Form, a Certification of Eligibility Form, a signed Appearance Consent and Release Form, and a photo to the Scripps National Spelling Bee. The speller will notify the Bee – at least 24 hours prior to the first day of competition in the 2018 Scripps National Spelling Bee near Washington, D.C. – if any of the statements made on the Certification of Eligibility Form are no longer true or require updating. The speller’s sponsor will provide access to the necessary forms.
12. The speller must not have any first-, second-, or third-degree relatives (i.e., sibling, parent, grandparent, aunt, uncle, niece, nephew, half-sibling, first cousin, or great grandparent) who are current employees of The E.W. Scripps Company.

The Scripps National Spelling Bee may disqualify prior to or during competition any speller who is not in compliance with any of its eligibility requirements; and it may – at any time between the conclusion of the 2018 Scripps National Spelling Bee and April 30, 2019 – require any speller who is found to have not been in compliance with any of the eligibility requirements to forfeit the prizes, rank and other benefits accorded to the speller as a result of participation in the 2018 Scripps National Spelling Bee.

SOURCE: Scripps National Spelling Bee, Rules for Local Spellers (Eligibility)

## District Spelling Bee Coordinator Responsibilities

1. Attend all Riverside County Spelling Bee meetings.
2. Set-up district meetings to disseminate Riverside County Spelling Bee rules, timelines, and suggestions to participating schools' coordinators.
3. Facilitate schools registering and paying enrollment fees to Scripps National Spelling Bee. Be sure that schools understand how to access word lists to be used for studying and words that are to be used at school bees.
4. Select date for district Bee and reserve place where it will be held. All district Bees must be completed by January 19.
5. Scripps National Spelling Bee will provide word lists - District Pronouncer Guide - that may be used at district bees. District Pronouncer Guides are to be kept confidential and not intended to be used as study materials for students. The guide will be sent to district coordinators in November by the Riverside County Office of Education. It is advisable to have access to [Merriam-Webster Unabridged Online](#), official word source at all levels of competition.
6. Contact and arrange for a Spelling Master, Arbitrator(s), three (3) Judges, Timekeeper, Challenge Recorder, and a Round Advisor. (*See Officials' Job Description for duties.*)
7. Provide letters of confirmation and special invitations.
8. Organize committees for selection of awards and certificates and district Spelling Bee set-up.
9. Contact local newspapers for publicity before your Bee and to publicize winners after the Bee.
10. Oversee district Bee.
  - Arrange for practice session, if needed.
  - Provide method of selecting order of contestants and their practice round word.
  - Contact persons to set-up facility, including microphones (minimum of two), recorder with blank tapes, table(s) for officials, etc.
  - Have name cards printed for each participant in the Bee. Provide stopwatches, official dictionary, and podium with stool.
  - Arrange check-in tables for officials and participants.
  - Review rules and welcome everyone before the Bee begins.

11. Send letter of congratulations and information concerning County Bee, including rules, to winner and alternate.
12. Send autobiographical information for the district's winner and alternate to the Riverside County Office of Education by deadline date. Use forms provided. Make necessary arrangements for substitutes for teacher of winner and/or alternate.
13. Send thank you notes to all who helped with the District Bee.
14. Attend any follow-up meetings regarding the County Bee.

## Spelling Bee Master Responsibilities

1. The Spelling Master shall have rehearsed the words before the day of the Spelling Bee to ensure correct pronunciation and usage.
2. The Spelling Master shall strive at all times to make students feel at ease.
3. The Spelling Master will have the names of all participants. Students will be addressed by their first name.
4. The Spelling Master will have the list of words to be used in the Spelling Bee.
5. The Spelling Master shall initiate the Spelling Bee with a practice round, and ask participants afterwards if they have any questions. The Spelling Master should announce when the practice round has ended and when the official Bee begins with Round 1.
6. The Spelling Master shall remind students to ask for the repetition of a word, sentence or definition, whenever they need clarification, **before** the student says the word.
7. The Spelling Master shall remind students to say the word before they begin spelling to ensure their understanding of the word. The student should repeat the word when finished spelling the word so judges will know the student is finished.
8. The Spelling Master shall announce the number of each new round, i.e., Round 1, Round 2, etc.
9. After saying the student's name, the Spelling Master shall say the word, use it in a sentence, and repeat the word, enunciating well and speaking slowly.
10. The Spelling Master shall continue presenting words until he hears from the judges, "Spelling Master, the correct spelling is ..." At this time, the head judge will give the correct spelling of the word.
11. If a mispronunciation occurs, the Spelling Master shall correct the pronunciation and give the same word to the contestant.

## Head Judge Responsibilities

1. There shall be three judges for the Spelling Bee. One judge shall be appointed Head Judge and shall communicate the judges' decisions to the Spelling Master.
2. As the Spelling Master pronounces the word for the student and uses it in a sentence, the judge will check the Bee Master's pronunciation and usage. If there is a question about correctness of either the pronunciation or usage, the head judge should tell the Spelling Master before the student begins spelling the word. If either of the other two judges question the correctness or usage, they should confer with the Head Judge. During the spelling of the word the other two judges will write down the spelling given by the speller (*at county level*).
3. The judges should listen for the student pronouncing the word before beginning to spell. This will ensure that the student will be spelling the right word. If a student does not pronounce the word before beginning to spell, the head judge should stop the student and ask the student to first say the word.
4. If the Spelling Master pronounces a word or misuses the word in a sentence, the judges should make the Spelling Master aware of the problem before a student begins to spell the word.
5. When a student misspells a word, the Head Judge should say to the Spelling Master, "Spelling Master, the correct spelling is..." and then give the correct spelling for the master, student, and the audience.
6. The judges should monitor the following of all rules.
7. The judges should apply all decisions fairly and equally to all students.
8. The Spelling Bee Coordinator and/or head judge will advise the Spelling Master when it is time for a break.
9. The judges should keep track of which student's turn it is.
10. The judges should record on the Round Response sheet which word and which round each student was eliminated.
11. If there is a challenge the Arbitrator cannot settle, judges will confer with the Arbitrator and make the binding decision.
12. The decision of the judges is final.

## Judge Responsibilities

1. There shall be a minimum of three judges for the Spelling Bee. One judge shall be appointed Head Judge and shall communicate the judges' decisions to the Spelling Master.
2. As the Spelling Master pronounces the word for the student and uses it in a sentence, the judge will check the Bee Master's pronunciation and usage. If there is a question about correctness of either the pronunciation or usage, the head judge should tell the Spelling Master before the student begins spelling the word. If either of the other two judges questions the correctness or usage, they should confer with the Head Judge. During the spelling of the word the other two judges will write down the spelling given by the speller (at county level).
3. The judges should listen for the student pronouncing the word before beginning to spell. This will ensure that the student will be spelling the right word. If a student does not pronounce the word before beginning to spell, the head judge should stop the student and ask the student to first say the word.
4. If the Spelling Master pronounces a word or misuses the word in a sentence, the judges should make the Spelling Master aware of the problem before a student begins to spell the word.
5. When a student misspells a word, the head judge should say to the Spelling Master, "Spelling Master, the correct spelling is..." and then give the correct spelling for the master, students, and the audience.
6. The judges should monitor the following of all rules.
7. The judges should apply all decisions fairly and equally to all participants.
8. The Spelling Bee Coordinator and/or head judge will advise the Spelling Master when it is time for a break.
9. The judges should keep track of which student's turn it is.
10. The judges should record on the Round Response sheet which word and which round each student was eliminated.
11. If there is a challenge the Arbitrator cannot settle, judges will confer with the Arbitrator and make the binding decision.
12. The decision of the judges is final.

## **Arbitrator Responsibilities**

1. It is the duty of the Arbitrator to record the Bee proceedings, keep track of the recordings, and make them available in case of a challenge or concern by any of the other officials.
2. Whenever a member of the audience or a student participant challenges a judge's decision, the challenge shall be made to the Arbitrator before the student concerned would receive the next word in the next round.
3. If the challenge cannot be resolved from one of the above resources, the Arbitrator shall call for a brief time-out to conference with the judges.
4. If a second arbitrator is available, it is their responsibility to look up the indicated word in the dictionary for additional information requested by the Bee Master.
5. The judges' decision shall be final.

## Challenge Recorder Responsibilities

1. When an individual makes a challenge, the Challenge Recorder will record the word challenged and the reason for the challenge. The Challenge Recorder shall have access to the Arbitrator's challenge sheet for reference, and the judges' hearing response sheets.
2. If a second person makes an identical challenge, the Challenge Recorder should inform the individual that the challenge has already been made and cannot be repeated.
3. If a second person makes a challenge on the same word but on a different issue (instead of student spelling, he challenges the Spelling Master's pronunciation), the challenge should be allowed and also recorded.
4. The Challenge Recorder should record whether the challenge was granted or denied.

## Round Advisor Responsibilities

1. The Round Advisor formally announces to the audience the beginning of each round by turning the cards to the next round number each time the Spelling Master gives a new word to the first speller.
2. The Round Advisor ensures that no one in the audience is giving help to a contestant. The Round Advisor faces the audience, usually sitting on stage.
3. If the Round Advisor observes someone giving spelling assistance to a student, the Round Advisor should speak to the person personally, or motion for assistance from Bee officials. If spelling assistance continues, the Round Advisor should ask the judges for a time-out. The Spelling Bee officials will then decide what action should be taken.
4. If the Round Advisor observes people in the audience unconsciously lip spelling or nodding heads as correct/incorrect spelling are given, the audience should be reminded that the students must spell the word without assistance.

## **Timekeeper Responsibilities**

1. The student shall have a full minute to spell a word.
2. The student shall have 30 seconds from the time the student pronounces the word until spelling begins.
3. If the student does not begin spelling the word at the end of the 30-second period, the student shall be reminded by the Timekeeper to begin spelling.
4. The student shall have an additional 30 seconds from the time the Timekeeper reminds the student to begin spelling until they must finish spelling the word.
5. The Timekeeper will disqualify any student who has not spelled the word at the end of this 30-second period.
6. The Timekeeper shall keep a record of all students who have reached either of the 30-second time limits.
7. Once a student pronounces their word, the student may not stop and ask for a definition, repetition, a new sentence, etc. This must be done before the student pronounces the word.

## Riverside County Spelling Bee Forms

Note: All officials will have access to the following materials the day of the Riverside County Spelling Bee:

- List of participants in alphabetical order
- Practice words for each participant
- Challenge Recorders Sheet
- Round Response Sheet
- Timekeeper's Time Sheet
- Spelling Bee Rules and Procedures
- Audio recording of the Spelling Bee
- [Merriam-Webster Unabridged Online](#)



SAMPLE

ROUND RESPONSE SHEET

ROUND \_\_\_\_\_

ROUND \_\_\_\_\_

ROUND \_\_\_\_\_

#	WORD	#	WORD	#	WORD

The day of the Bee, the Round Response sheet should have enough space all spellers participating (i.e., if there are 30 spellers, there should be 3 rows of 10)







## 2018 Riverside County Spelling Bee Registration Form

District/Charter/Private School: \_\_\_\_\_

**This form should accompany the Spelling Bee Participation Form for the Winner and Alternate. Submission of this form certifies that schools of winner and alternate have paid the enrollment fee to Scripps and are eligible for participation in the Riverside County Spelling Bee.**

District Coordinator	Position
Site	Phone Number
E-Mail Address	
Winner Name and School	Alternate Name and School <i>(if no alternate, please indicate None)</i>

Participating Schools from District	
1	11
2	12
3	13
4	14
5	15
6	16
7	17
8	18
9	19
10	20
<i>(use additional pages if necessary)</i>	

**County Registration Fee:** \$250 per district *(by check or purchase order, payable to Riverside COE)*

**Registration Deadline:** Friday, January 26, 2018

**Mail Completed Form To:** Riverside County Office of Education | Tracey Case, Administrator  
P.O. Box 868 | Riverside, CA 92502-0868 | (951) 826-6570 | [tcase@rcoe.us](mailto:tcase@rcoe.us)



# 2018 Riverside County Spelling Bee Participation Form

Please check one: \_\_\_\_\_ Winner \_\_\_\_\_ Alternate

I, (student name, please print) \_\_\_\_\_  
First Last MI

now a student at \_\_\_\_\_ in grade \_\_\_\_\_  
School Name District

\_\_\_\_\_  
Parent E-Mail Address - REQUIRED. Phone Number  
*Confirmation information will be sent via email to parent/guardian.*

hereby request participation in the **2018 Riverside County Spelling Bee** competition to be held  
**Wednesday, February 28, 2018 at Moreno Valley Conference and Recreation Center**

**AUTOBIOGRAPHICAL SKETCH:** Please provide a paragraph about yourself which includes your hobbies, pets, favorite subjects, future ambitions, reasons for entering the Bee, how you studied, etc. Autobiographical sketch information will appear as it is written in the program for the Riverside County Spelling Bee. *(Please limit paragraph to space provided, either handwritten or typed.)*

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My parent or guardian, whose signature is shown below, and I, hereby agree to follow the competition rules and will accept the interpretations and decisions made by the Riverside County Office of Education and the Riverside County Spelling Bee officials. By signing this request, this student and parent/guardian expressly grant authority to, and indicate consent to, the release of educational information about, or relative to, the participation of this student in county, state, or national competition activities. Such information shall include, but not be limited to, the release of photographs, competition results, the reproduction of sound, motion pictures or videotape recordings, etc. The Riverside County Office of Education and The Press-Enterprise shall have the right to reproduce, use, display, and disseminate in such manner as it sees fit, without obligation of any kind to any person, the efforts resulting from competition activities.

As stated in California Education Code Section 35330, my parent or guardian and I understand that we waive all claims against the Riverside County Superintendent of Schools ("Superintendent"), Riverside County Office of Education, Riverside County Board of Education, its officers, agents and employees for any injury, accident, illness, or death occurring during or by reason of this field trip or excursion, including acts of negligence by the Superintendent, its officers, agents or employees.

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of District Coordinator

\_\_\_\_\_  
Date

**Please return completed form by Friday, January 26, 2018 to:**  
**Riverside County Office of Education | Tracey Case, Administrator**  
**P.O. Box 868 | Riverside, CA 92502-0868 | (951) 826-6570 | [tcase@rcoe.us](mailto:tcase@rcoe.us)**