

## Unit 3 Week 2

### Story

"The Big Yucca Plant"

### Genre

play

### Story

"How Plants Grow"

### Genre

Nonfiction

### Story

"Time to Plant"

### Genre

Play

## Essential Question

How do plants change as they grow?

## Comprehension Strategy

make and confirm predictions

## Comprehension Skill

plot: sequence

## Writing Traits

word choice

## Grammar

present-tense verbs

## Structural Analysis

plurals

## Mechanics

titles of plays

## SPELLING/ PHONICS

long i:

i\_e

like

spike

ride

hide

bike

mine

make

came

water

should

## Vocabulary

bloom- when flower buds open

sprout- when seeds begin to grow

assist- to help

grasped- held tightly

spied- noticed or saw

## High Frequency Words

green, grow, pretty, should, together, water

## Oral Vocabulary Words

bloom, sprout, assist, grasped, spied